



**TEFL Training Program
Lesson Plan**

Teacher/s: Sharon Mordecai Date: 7/5/2018

Class: Grammar. SPA 107 Level : Level F/1

Goal: Review of simple past questions (WH and Yes/No) (8.4) p. 206

Objectives: (In a perfect world) Students **Will Be Able To...**

1. Students will be able to understand the form, use, and meaning of the Simple Past questions and answers
2. Increase accuracy in written English language activities and dialogue activities

Lesson Theme (e.g. *U.S. holidays*): General conversations referring to events in the past.

Activity / Skill	Procedure	Interaction (S-S, T-Ss, WC)	Pairings (pairs, groups of 4)	Time
<p>Warm Up: Teacher Introductions and reviews of Simple Past tense and common questions and answers</p> <p><i>Transition to Activity</i> #1: <u>Lets take a look at the #14 exercise in the book</u></p>	<p><i>Introducing the lesson plan to the students and the agenda</i></p> <ol style="list-style-type: none"> 1. Introductions – Name and purpose 2. Review Simple past tense- Form, Use, Meaning 3. Agenda of Activities. Overview of the subject items (book P. 206 to 209) 4. Warm up Activity – 5. List topics on the board. 1 to 6. 6. Have each student roll the dice and talk about the topic in the past tense. 	T-S, WC		10 mins
<p>Activity 1: Work in pairs to collaborate on creating YN questions and answers</p> <p><i>Transition to #2: Let's do another. Change partners for the next exercise, and use another form of questions</i></p>	<p><i>Introducing p. 207 – exercise #14</i></p> <ol style="list-style-type: none"> 1. Get in pairs to do #14 exercise with a partner. (Creating Y/N questions) 2. T to do the first item as an example 3. T to sit with each group to help along with questions. 10 mins 4. Then review each question with the WC 5. Corrections and suggestions will be given to the whole class 6. In addition – use other Y/N answers also. 	S -S, WC	Pairs	10 mins
<p>Activity 2: Work in pairs to finish the #15 exercise together</p> <p><i>Transition to #3: Let's review the verb 'to be' = was / were.</i></p>	<p><i>Introducing p. 207 – exercise #15</i></p> <ol style="list-style-type: none"> 1. Get in pairs to do #15 exercise with a new partner. Finish creating the WH questions. 2. T to do the first as an example 3. T to sit with each group to help along with questions. 10 mins 4. Then review each question with the WC 5. Corrections and suggestions will be given to the whole class 	S - S , WC	Pairs	10 mins

<p>Activity 3: Read the article underlining the past tense, both in negative and positive forms.</p> <p><i>Transition to 4: Lets get into our last activity for today and practice common verbs.</i></p>	<p><i>Introducing p. 209 – exercise #18</i></p> <ol style="list-style-type: none"> Stay with this partner and read the article and underline each of the To Be verbs T to review each question with the WC <ol style="list-style-type: none"> Each student to read a sentence Corrections and suggestions will be given to the whole class 	S-S, WC	Pairs	10 mins
<p>Activity 4: Crossword activity. Work in pairs</p> <p><i>Transition to Wrap up:</i></p> <p>_____</p>	<p><i>Each crossword clue is given in the base form of the verb. Verbs used are both irregular and regular forms.</i></p> <ol style="list-style-type: none"> Instructions: Fill in the crossword using the past tense. T to complete the first word Corrections and answers will be given with the WC 	S – S, WC	WC	15 mins
<p>Wrap-up:</p>	<p><i>Lesson Evaluation Procedures:</i></p> <p>If the answers that identify the correct tense, and to create common questions and answers</p>			5 mins

Materials:

Handouts, Dry erase markers

Anticipated Problems & Suggested Solutions:

Student’s level of understanding may not be enough to understand the activities.

Solution: Have examples ready to use.

Contingency Plans (what you will do if you finish early, etc.):

- Loop Card activity. Using the text on the card, ask a question to solicit an answer from the person that has the card with the corresponding pictures to answer in the past tense.
- Do the sentence correction exercise #17.